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| **FIRST QUARTER** | | | | | | | | |
| **GRADE LEVEL:**  **Fourth Grade** | | | | | | | | |
| **ESSENTIAL QUESTION:**  **How do stories reveal what we have in common?** | | | | | | | | |
| **Time Frame** | **Common Core State Standards/SKILLS:** | | | | | | | |
| **Extended Text** | **Reading** | | | **Writing** | | **Speaking/Listening** | | **Language** |
| **First 15 Days of Reading and Writing Workshop**  **C:\Users\lhance\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7EIT4EOK\MC900432645[1].png3 Weeks**  **C:\Users\lhance\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\TZZ95DK8\MC900237619[1].wmf** | **RL/RI.4.10** Read & comprehend grade-level text  **Rl/RL.4.4** Determine meanings of words in text  **RF.4.3** Apply phonics & Word analysis skills in decoding words | | | **W.4.2 a** Write informative text; introduce a topic clearly  **W.4.10** Write routinely over extended time periods | | **SL.4.1** Engage in collaborative discussions | | **L.4.2**  **a.** Use correct capitalization  **b.** Use commas & quotation marks  **d.** Spell grade-level words correctly  **L.4.4** Determine the meaning of unknown & multiple-meaning words & phrases |
| **2 weeks**  **[Love That Dog](http://www.sharoncreech.com/)** | **RL.4.1** Refer to details when explaining what a text says explicitly.  **RL.4.2** Determine theme from details in a text  **RL.4.3** Describe a character  **RL.4.5** Explain differences between a variety of texts  **RL.4.6** Compare& contrast point of view  **RF.4.4** Read with accuracy & fluency to support comprehension | | | **W.4.4** Produce clear and coherent writing  **W.4.9** Draw evidence from literary or informational texts to support analysis, reflection, & research | | **SL.4.4** Report on a topic or text, tell a story, or recount an experience in an organized manner | | **L.4.1**  e. Prepositional phrases.  f. Produce complete sentences  **L.4.3** Describe in depth a character, drawing on specific details in the text  **L.4.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings  **L.4.6** Acquire & use accurately academic/domain specific words/phrases |
| **2 weeks**  **Writer's Notebook: Unlocking the Writer Within You** | **RI.4.4** Determine the meaning of academic words or phrases in a text  **RI.4.6** Compare and contrast a firsthand & secondhand account of the same event or topic | | | **W.4.3** Write narratives to develop real or imagined experiences or events | |  | |  |
| **Writing: Narrative** | | | | | | | | |
| **http://www.edhelperclipart.com/clipart/book_talesfourthgradenothing.jpgRead Aloud:**  **Tales of a Fourth Grade Nothing** | | | **[The Comprehension Toolkit (Grades 3-6)](http://www.amazon.com/gp/product/images/B00262STZ8/ref=dp_image_0?ie=UTF8&n=283155&s=books)http://www.teachingthequalitiesofwriting.com/images/0325006296wnumbers.jpghttp://www.interactivereadalouds.com/images/9780325010984.jpg[http://img2.imagesbn.com/images/13730000/13738118.JPG](http://search.barnesandnoble.com/booksearch/imageviewer.asp?ean=9780325003108&imId=9878130)Resources:** | | | | | |
| [Stormbreaker (Alex Rider Series #1)](http://www.barnesandnoble.com/w/stormbreaker-anthony-horowitz/1100316509?ean=9780142406113)SHORT TEXTS: Character-Star Girl, Theme- The Other Side(IRA), Fly Away Home, The Lotus Seed, Inference- The Gardner(IRA), 1st chapter of *Stormbreaker, The Mary Celeste(CTK), Secrets(CTK)* Point of View- Two Bad Ants(IRA), True Story of 3 Pigs/3Little Pigs, Connections- Giraffe’s Can’t Dance, So You Want to Be President, If I Ran for President, Prologue of *Found*  [Fly Away Home](http://www.barnesandnoble.com/w/fly-away-home-eve-bunting/1100459650?ean=9780395664155)  If I Ran for President [Book]So You Want to Be President? [Book]Giraffes Can't Dance [Book]Two Bad AntsThe True Story of the 3 Little Pigs [Book][Stargirl](http://www.barnesandnoble.com/w/stargirl-jerry-spinelli/1100292269?ean=9780440416777)The Mary Celeste: An Unsolved Mystery from History [Book][The Gardener](http://www.barnesandnoble.com/w/gardener-sarah-stewart/1100831293?ean=9780374325176)        [The Other Side](http://www.barnesandnoble.com/w/other-side-jacqueline-woodson/1100897426?ean=9780399231162)  Found [Book][The Lotus Seed](http://www.barnesandnoble.com/w/lotus-seed-sherry-garland/1100692032?ean=9780152014834) | | | | | | | | |
| **ASSESSMENTS/Evidence of Learning** | | | | | | | | |
| **Oral Language& Questioning:** | | **Written Language & Teacher Tests:** | | | **Projects & Performance Tasks:** | | **Common Assessments:** | |

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| **SECOND QUARTER** | | | | |
| **GRADE LEVEL:**  **Fourth Grade** | | | | |
| **ESSENTIAL QUESTION:** | | | | |
|  | **TOPICS/SKILLS:** | | | |
| **TimeFrame** | **Reading** | **Writing** | **Speaking/Listening** | **Language** |
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| **EXTENDED TEXTS:**  Dust Bowl Survivors by Rigby | | | | |
| **SHORT TEXTS:** | | | | |
| **ASSESSMENTS:** | | | | |

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| **THIRD QUARTER** | | | | |
| **GRADE LEVEL:**  **Fourth Grade** | | | | |
| **ESSENTIAL QUESTION:** | | | | |
|  | **TOPICS/SKILLS:** | | | |
| **TimeFrame** | **Reading** | **Writing** | **Speaking/Listening** | **Language** |
| **Week One:** |  |  |  |  |
| **Week Two:** |  |  |  |  |
| **Week Three:** |  |  |  |  |
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| **EXTENDED TEXTS:**  Joey Pigza Loses Control, by Jack Gantos | | | | |
| **SHORT TEXTS:** | | | | |
| **ASSESSMENTS:** | | | | |

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| **FOURTH QUARTER** | | | | |
| **GRADE LEVEL:**  **Fourth Grade** | | | | |
| **ESSENTIAL QUESTION:** | | | | |
|  | **TOPICS/SKILLS:** | | | |
| **TimeFrame** | **Reading** | **Writing** | **Speaking/Listening** | **Language** |
| **Week One:** |  |  |  |  |
| **Week Two:** |  |  |  |  |
| **Week Three:** |  |  |  |  |
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| **EXTENDED TEXTS:**  Kakapo Rescue: Saving the World’s Strangest Parrot by Jennifer S. Holland | | | | |
| **SHORT TEXTS:** | | | | |
| **ASSESSMENTS:** | | | | |